

## **Accommodations Form**

NOTE: FAITH Co-op has carefully and intentionally selected curricula and supporting work to ensure we are offering "quality classes in a Christian environment" true to our Mission. With that in mind, this form is not intended to be used by a parent to skip an assignment or project. This form should be used for students who may have an extended illness, undergone diagnostic testing, possess a professional or parent-directed IEP, or otherwise would benefit from scaling (but not removing) an assignment to match their abilities and/or restrictions. For example accommodations, please see the back of this form.

Instructions: This form is to be completed by the parent and turned into the student's department coordinators. If approved, the Department Coordinator will sign and give a copy to the parent and the teacher.

Today's Date:	
Student Name:	
Class:	
Accommodations Requested:	
Parent Signature:	
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Department Coordinator Signature:	



## **Examples of Accommodations:**

- 1. The student commits to completing all assignments on the syllabus, but the parent may need to adjust the scope or scale to meet the student's abilities.
- 2. A request to take tests at home to be given more test time than what is allotted during class time or to reduce distractions due to an attention deficit (preferably formally diagnosed).
- 3. A request to take tests at home so that the questions may be read out loud to the student due to dyslexia.
- 4. A request for the student to use an aid such as a complete or partially complete multiplication chart due to a processing disorder or dyscalculia.
- 5. A request for assignments or tests to be in a specific font. This would be accomplished by the teacher providing the assignment or test to the parent, who would then modify the text accordingly at the parent's time cost.